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SCHOOL IMPROVEMENT PLAN FINAL ADEQUATE PROGRESS CHECKLIST

2005 - 2006

SCHOOL: W. J. ...

DATE SUBMITTED: 06/22/2006

Principal's
Signature: _____

***Adequate
Goal
Progress**

Documentation/ Evidence

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|--|---|
| <p>Reading</p> <p><input type="radio"/> YES</p> <p><input checked="" type="radio"/> NO</p> | <p>OBJECTIVE(S):</p> <p>Objective 1- At least 44% of the total student population will score a 3 or above on the SSS Reading portion of FCAT in 2006.</p> <p>Strategies 1. FCAT Level 1 & 2 students will be placed in intensive remedial classes during the year and in the summer term, as needed.</p> <p>2. Teachers have been provided a list of individual Level 1 and 2 students and urged to mentor those students in their classes along the lines of the athletic program's Bronco-Parent program.</p> <p>3.The school wide sustained silent reading period will be observed daily to promote a culture of literacy. Students will reflect and maintain a log of their reading activities.</p> <p>4.Summer reading will be required of all students.</p> <p>5.Teachers will implement shared reading, read alouds, word walls, developing research skills, guided reading, using texts as a resource, quick reads, reading for information and using analytical skills in reading in their content areas.</p> <p>(Objective 1: No – The students scores rose from 35% in 2005 to 41% in 2006!!)</p> <p>Objective On the 2006 SSS FCAT reading Assessment, 50% of our lowest 25% in reading will make learning gains in reading.</p> <p>Strategies 1.FCAT Level 1 & 2 students will be placed in intensive remedial classes during the year and in the summer term, as needed.</p> <p>2.Teachers have been provided a list of individual Level 1 and 2 students and urged to mentor those students in their classes along the lines of the athletic program's Bronco-Parent program.</p> |
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Writing

OBJECTIVES(S):

YES

NO

Objective 1- The number of students scoring 3.5 or better on FCAT 2006 SSS Writing Assessment will increase by at least 1%.

Strategies 1.English teachers will provide practice for writing to concentrate on rubric scoring elements throughout the school year and will focus on teaching conventions and organization throughout the school year .

2.Content area teachers will share with students a variety of writing styles including descriptive, narrative, persuasive, and expository by modeling these in read alouds throughout the school year.

3. Foreign Language department will develop teaching activities in the fall quarter which focus on metacognitive and analytic skills in order to generate an increase in the scores of higher achieving students.

4. All learning communities will receive mini-lessons on "Six Traits" writing strategies during the first semester.

Objective 1: The students increased from 73% to 75%!

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| <p>Math</p> <p><input type="radio"/> YES</p> <p><input checked="" type="radio"/> NO</p> | <p>OBJECTIVE(S):</p> <p>Objective 1- 50% of our ESE students will score 3 or above on the 2006 FCAT SSS Math assessment.</p> <p>Strategies</p> <ol style="list-style-type: none">1. Students will have access to FCAT Explorer.2. Students will use Larson Math software, as scheduled by teacher throughout the year.3. All students taking FCAT will receive additional instructional support via available e-text and other electronic resources correlated to SSS through new series adoption. Instruction and orientation to be delivered to students during the first semester by Math department faculty.4. The ESE department teachers provide regular education teachers with contact and mentoring information for each student with disabilities they have in class.5. All teachers are urged to mentor students with disabilities in their classes along the lines of the athletic program's Bronco-Parent program. <p>Objective 1- 36% of ESE students scored a 3 or above on the math portion of the FCAT in 2006.</p> |
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Science

OBJECTIVES(5):

YES

Objective MHS students will increase their mean Science score on the 2006 FCAT SSS Science assessment by at least 1%.

NO

Strategies 1. Once a week students will be given a twenty minute reading in the content area.

2. After each content area reading, students will write and either a short or long response to the reading.

3. Lab work will enhance specific skills in mathematics and writing.

4. Inquiry based research labs will help develop independent thinking skills.

Evaluation: Students increased their mean science score from a 266 in 2005 to a 282 in 2006.

Technology

OBJECTIVE(S):

YES

NO

Objective Teachers will have adequate equipment and training as evidenced by 2005-2006 STAR assessment results to teach students to be technologically competent.

Strategies 1. Provide ten hours of inservice for every teacher on how to create an effective web quest in order to reinforce the concepts tested in the research strand of the 9th and 10th Grade FCAT Reading Test.

2. Maintain and enhance existing equipment levels

3. To use computer-aided instruction including PLATO and New Century with the Level 1 and 2 students.

4. Increase the number of networked stations will grow by 3%

5. Double the number of presentation projectors by 5%..

6. Provide centralized printing resources in the media center that will include a color laser printer that every teacher station can be networked to.

7. Work with departments to provide quality laser printers for teachers that will be purchased in rotation yearly. The printers will be standardized. The source of funding will be department funds.

8. Install three new video editing stations available to all faculty and students

Evaluation: 100% of faculty: posted grades via smart web, did attendance on smartweb, used email to communicate with other faculty and staff. And all of the above strategies were met.

Health /
Fitness

OBJECTIVE(S):

Objective To increase student participation in physical education activities by 2%.

YES

Strategies 1. Provide students with a variety of Physical Education classes, extracurricular sports, and health instruction.

NO

2. Engage all Personal Fitness students in the Presidential Fitness Challenge.

Evaluation: Physical education instructors individual goals were to increase students physical activity by at least 2%. The physical education instructors kept logs which validate that did indeed occur.

Student Safety

OBJECTIVES(S):

YES

Objective Increase the percentage of teachers and students who feel safe at MHS by 3% for the 2005-2006 school year.

NO

Strategies

1. Administration will review discipline and safety procedures annually.
2. Students and teachers will have a review of procedures from planner/handbooks with administration at the start of the school year to ensure awareness of procedures and concerns.
3. ADT security camera system will be used to monitor the campus and provide data as needed when incidents occur.
4. Full time Clay County Sherrif's Office Youth Resource Officer will maintain a presence on campus.
5. Staff will begin to implement Foundations

OTHER

OBJECTIVES(S):

YES

NO

***Based on the SAC's examination of the definition of adequate progress for each goal included in the plan and the data/information to support it. Attach brief explanation if adequate progress has not been made.**